



## Committee Report

Committee Name: Programs and Instruction

Location	Date	Time
Virtual	12/14/2021	5:00PM
<b>Board Members</b>		
A'Dorian Murray Thomas	Daniel Gonzalez	
Asia Norton	Board President, Dawn Haynes	
<b>District Liaison &amp; Superintendent Representative</b>		
Dr. MaryAnn Reilly	Dr. Maria Ortiz	
<b>Other District Staff</b>		
Nicole T. Johnson	Niaz Uddin	
Paula Perrone	Chamiris Mantrana	
Jazleen Othman	Brooklyn Holt	
Courtney Johnson	Ana Perez	
Milagros Ortiz	Soraya Mioduszewski	
<b>Guests</b>		
Anzella K. Nelms		
<b>Meeting Summary</b>		
<p>Comments:</p> <p>Chair Murray-Thomas called the meeting to order at 5:02.</p> <p>Dr. Reilly began with a review of the agenda.</p> <ul style="list-style-type: none"> <li>● Call to Order and Welcome</li> <li>● Recap of The Next Decade 2020-2030 Quarter 1 Report</li> <li>● High School Leadership Team Presentation/Q &amp;A</li> <li>● Review Resolutions and Field Trips</li> </ul> <p>At 5:04, Deputy Johnson shared Year 2 Quarter 1 highlights from the Next Decade 2020-2030 Strategic Plan. These highlights covered Quarter 1 of year 2 from July-September 2021.</p> <ul style="list-style-type: none"> <li>● Priority 1 included the Addendum to the Safe Return Plan 2021-2022, the ESSER II Steering Committee created to ensure the district is maximizing expenditures, the creation of the high school guidebook available in multiple languages, professional development for the district's Equity Team, and an Executive Staff retreat where the team discussed the strategic plan in depth.</li> <li>● Priority 2 included the partnership with a local historian to review K-5 Amistad curriculum, the creation of guidance for tutoring, the enhancement of summer programs for students by developing Robotics, Minecraft, and Digital Art camps for middle school students. In addition, the district has begun a partnership with Johns Hopkins Center for Talented Youth focusing on</li> </ul>		

a Gifted & Talented program for the district and in collaboration with a university partner, developed mathematics baccalaureate coursework for certified elementary teachers to offer Algebra 1 to grade 8 students. A Culture and Climate Calendar with SEL activities/events has also been created.

- Priority 3 included the partnerships with multiple colleges and universities to provide dual enrollment courses for high school students, one being a new historic partnership with HBCU Howard University. An Intervention and Referral Services (I&RS) brochure for families was created and school and district leaders were trained on Adverse Childhood Experiences (ACEs).

More than ten strengths-based and responsive culture workshops for the Parent University were developed and an internal mentoring program which pairs new school counselors and social workers with seasoned and experienced counselors and social workers was established. A culture and climate walkthrough document is underway.

- Priority 4 included continuous learning for all such as the second cohort of aspiring leaders enrolled at MSU, the execution of The Parent University and the launch of Professional Development Institutes for non-instructional staff. In addition, an Office of Staff Development website and a Parent Engagement Instagram page has been created (@NewarkParents).
- Priority 5: Integrated Systems of Supports included a Collaboration with Bloomfield College to provide a two-week college and career readiness and the dissemination of the FAFSA workshop information to parents and students. The district has also provided professional development for school and district leaders on Student Support Teams (SSTs) and Intervention and Referral Services (I&RS).
- Priority 6: Strong Reciprocal Partnerships included partnerships with the Malcolm Jenkins Foundation, Project FEED who provide food from local restaurants to schools across the district, Operation Warm and the US Soccer Foundation and NY Red Bulls.

At 5:41, Assistant Superintendent, Dr. Maria Ortiz, introduced the High School Leadership Team and discussed high school data points on academics, behavior, operations and highlights for this year.

- Academics Report:
  - MAP Results highlighted Language Arts, Science and Math .
  - Administrative Leadership Instructional Supports include:
    - District Based Principal Coaching
    - Leaders to Leaders Coaching
    - Vice Principal and Department Chair meetings
    - Monthly meeting with the High School leadership teams where principals have a chance to conduct walkthroughs where norming sessions take place.
    - The Teaching & Learning department collaborates in classroom walkthroughs.
    - NJDOE ASP school support
  - Academic Walkthroughs which include a 6 Week Focus Plan have begun. The walkthroughs are focused on aligning the learning intentions with the success criteria, increasing the rigor through questioning, and student engagement.
  - Student council elections concluded on November 12th for all high schools.
  - Co-Curricular activities have expanded across the high schools and encourages students to take agency through various selections.
  - Social Emotional Learning Support for students include Rethink Ed, supportive schools grant for social workers, Rainbow Grief and Loss curriculum, ESS for Special Education students, Mentor Newark, and a partnership with Newark City Mayor's Office. For

teachers and staff SEL support includes the WHIL-Mental & Emotional Well Being App, Rethink Ed and finally NBOE Staff Support Spa.

- Behavior Report-
  - Discussions are in place regarding strategies as a city and district to manage discipline/suspension rates.
- Operations Report-
  - Student enrollment has increased to 95.56% with a total population of 10, 897 students.
  - Staffing vacancies and attendance data were presented.
- OPPET created Graduation Trackers that are under study.
- Middle States Accreditation and International Baccalaureate
  - Middle States Accreditation New Applicants include Barringer and Central High School
  - IB new applicants include Technology High School, University High School and Newark School of Global Studies
- Dual Enrollment-
  - Partnership has expanded to include Howard University, The Future College Graduate Institute at Montclair State University, and FSI at NJIT

Board members expressed interest in FAFSA completion rate. Board members requested regular updates from the high school leadership team.

At 7:03, Dr. Reilly reviewed the resolutions for December, 2021.

- 14.2 Approval of an agreement between NJIT and the Newark Board of Education for a Forensic Science Initiative.
- 14.3 Approval of course syllabi between Rutgers University and Newark Board of Education for High School Equivalency Dual Enrollment Partnership.
- 14.4 Approval of a Memorandum of Understanding between Greater Newark Conservancy and the Newark Board of Education.
- 14.5 Approval of the Novel Studies: Children of Blood & Bone and In the Time of the Butterflies as Part of the Grade 10 English II Course of Study by the Newark Board of Education
- 14.6 Approval of the Novel Study: Kindred as part of the Grade 12 English IV Course by the Newark Board of Education
- 14.7 Approval of the Pre-AP English I Units: Unit I- Short Stories, Unit 2-Poetry & Drama, Unit 3-Compelling Evidence Unit 4-Powerful Openings & Choice Novels as Part of the Grade 9 Pre-AP English I course by the Newark Board of Education
- 14.8 Approval of the Pre-AP English II Units: Unit I- Argument: Understanding Media Bias, Unit 2-Fiction & Drama, Unit 3-Short Stories as Part of the Grade 10 Pre-AP English II course by the Newark Board of Education
- 14.9 Approval of Virtual Extended Learning Classroom Experiences
- 14.10 Approval of a Memorandum of Understanding between Caresparc Community Connections and the Newark Board of Education.
- 14.11 Approval of a Memorandum of Understanding between Ivy Hill Vailsburg Center for Arts Culture and Community Activism and the Newark Board of Education.
- 14.12 Approval of Grades 6th, 7th, and 9th Social Studies Curricula by Newark Board of Education
- 14.13 Approval of Grade 8 Social Studies Curriculum by the Newark Board of Education
- 14.14 Approval of US History I and US History II Curricula by the Newark Board of Education
- 14.15 Resolution to Accept- Special Olympics of New Jersey
- 14.16 Approval of Memorandum of Understanding between New Jersey Physicians Advisory Group and Newark Board of Education
- 14.17 Authorization of District Field Trips

Chair Murray-Thomas and Board Members, Asia Norton and Daniel Gonzalez, motioned to move resolutions to the full board.

Chair Murray-Thomas adjourned the meeting at 7:25.

