



# NATIONAL EDUCATION EQUITY LAB FAQ



## Frequently Asked Questions

<p><b><i>How is this opportunity funded?</i></b></p>	<p>Because we are an education justice initiative, on average, our College-in-High School Courses cost a reduced <b>\$250 per enrollee</b>. Many states and districts have multiple streams to fund this opportunity. Previous enrollees have used dual enrollment funding, including federal stimulus/American Recovery Plan dollars. Check with your district and state leaders to discuss funding streams.</p>
<p><b><i>What school-based supports will students have during the course?</i></b></p>	<p>Each participating school should select a <b>Supervising Teacher</b> who will act in a facilitation and coaching role. The course team will provide comprehensive instruction and will grade all student work, but the Supervising Teacher plays a crucial role to support student success.</p>
<p><b><i>Can the course count as dual credit?</i></b></p>	<p>We recommend offering this course for <b>dual credit</b> — allowing students to earn high-school credit along with college credit from our Consortium of colleges and universities.</p>
<p><b><i>When should the course meet?</i></b></p>	<p>Participating schools should <b>offer the class as a group experience that meets in a regular class period</b>.</p>

<b><i>Are there any additional supports for students?</i></b>	Yes! Through the Ed Equity Lab’s partnership with the Common App and others, all students participating in the program receive <b>college advising</b> .

<b><i>Which students should participate?</i></b>	This course is recommended for <b>motivated 11th- and 12th-grade students</b> . Exceptions can be made for high-potential 10th- grade students. Ideal students will have the requisite readiness for high-level course work, while also benefiting from the college preparation and credential for college admissions that this experience offers.
<b><i>When are enrollment fees due?</i></b>	Fees are typically due 6 weeks after the courses begin.
<b><i>Are there any additional supports for supervising teachers throughout the semester?</i></b>	Throughout the semester, your high school supervising teachers supporting your students will be invited to participate in <b>bi-weekly or monthly check-ins</b> to share more information and engage in conversations with other teachers across the country implementing these courses to discuss challenges, highlights, and best practices.
<b><i>How often does the teacher lead sessions vs. How often does the university faculty?</i></b>	All sessions are led by students’ classroom teachers. As our courses are offered asynchronously, <b>lecture content is pre-recorded and uploaded to course sites</b> for student viewing. Some professors have offered the option for students to join live course sessions. Students additionally have <b>support from the University Teaching Fellows, usually on a weekly basis</b> in discussion sections/labs/office hours.