



Roger León  
Superintendent

# Newark Board of Education

Where Passion Meets Progress

## Evaluation Report

### 9836 Professional Development for Health Education, and Safe and Supportive Environments

**I. List the names of all members on the evaluation committee:**

Muddasra Munir, Coordinator for Federal and State Aid  
Jennifer Rodriguez, Coordinator for Federal and State Aid  
Michelina Thornton, Director of Federal Programs and Grants

**II. List the name and summary of vendors who submitted a proposal:**

Vendor	Summary of Proposal
<p>1. Center for Supportive Schools 911 Commons Way Princeton, NJ 08540</p>	<p>Center for Supportive Schools has 4 goals: (1): Each participating school will have a functioning stakeholder team that consists of school leadership and key staff members that will support the implementation of Teen PEP and will meet at least three times a year. (2) Through ongoing professional development, 100% of faculty advisors will report an increase in their capacity to effectively teach the Teen PEP course and prepare peer educators to conduct outreach workshops with younger students. (3) Each school will select a diverse group of students (between 15 and 25 juniors and/or seniors) that will be trained as Peer Educators to deliver a series of five workshops to their younger peers and host a Family Night event focused on improving communication between parents/guardians/caregivers and their teen throughout the school year. (4) Goal 4: CSS will provide onsite technical assistance/coaching to each school to include attendance at stakeholder team meetings, on-site coaching, and at least two observation and feedback sessions to ensure program fidelity and address any implementation issues.</p> <p>Teen PEP provides comprehensive, medically accurate sexual health education. Teen PEP is designed to not only address pregnancy prevention and sexual health needs of students but also to provide them with meaningful and positive connections to peers and adults, engage them in their own learning, and develop leadership and communication skills to successfully navigate a range of life transitions.</p>
<p>2. Rutgers University doing business as Answer 152 Frelinghuysen Rd. Piscataway, NJ 08854</p>	<p>Rutgers Answer: Answer has long been a national leader in the field of sex education. The inaugural purpose of the organization was to provide training for all educators in New Jersey public schools on how to implement the newly enacted comprehensive sex education mandate. Answer is committed to ensuring that all our workshops present accurate, timely, and relevant content to improve the knowledge and comfort of professionals delivering sex education to students of all ages. Answer thoroughly believes in using pedagogical approaches which are research-based, empower young people to think critically and value the lived experiences of every student. Answer is extremely familiar with the use and development of appropriate accountability data at state, district, and school levels aligned to the New Jersey Student Learning Standards. Answer has over a decade of experience working in Newark Public Schools.</p>

--	--

**III. Rank vendors in order of evaluation 1-2, 1 being the highest:**

<b>Vendor</b>	<b>Recommendation To Award (yes or no)</b>	<b>Overall Rank</b>
1. Center for Supportive Schools	Yes	2
2. Rutgers University - Answer	Yes	1

**IV. Identify the vendor(s) recommended for awarded and why the vendor or vendors have been selected among others considered.**

<b>Vendor</b>	<b>Justification for Selection</b>
Rutgers University doing business as Answer 152 Frelinghuysen Rd. Piscataway, NJ 08854	Rutgers University, Answer provides description of professional development trainings that are inclusive of different student needs and identities. They include post-evaluation forms administered after every training to measure effectiveness. Answer helped create the Sexual Health Education Policies & Practices Assessment Tool and is in alignment with the NJ Student Learning Standards. They have a decade of experience working in Newark Public Schools.
Center for Supportive Schools 911 Commons Way Princeton, NJ 08540	CSS staff will conduct regular stakeholder team meetings with each participating school to support and plan for the implementation of the program. They provide ongoing professional development to faculty advisors. The curriculum is culturally relevant and inclusive of all students and aligned with the NJ Standards for Professional Learning and NJ Student Learning Standards for Comprehensive Health & Physical Education. They have recent experience working in NPS high schools.

**V. Identify the terms, conditions, scope of services, and fees for vendor(s) recommended for award.**

This contract is for a two (2) year period with the option to renew for one (1) additional two (2) year period. Please see the Summary of Proposals section I for the scope of services. The cost proposals are enclosed.

Rutgers University doing business as Answer awarded at an amount not to exceed \$ 120,000  
vendor name

Center for Supportive Schools awarded at an amount not to exceed \$ 350,000  
vendor name

Submitted By: Michalina Thornton  
signature

Printed Name: Michalina Thornton

Title: Director

## 9836 Professional Development for Health Education and Safe and Supportive Environments Cost Proposal Form No. 1 Professional Development

The evaluative process requires an assessment of cost for various services. This pricing table has been developed to provide uniformity for evaluative purposes. Vendors are only contracted for services identified within the cost proposal. Unit may be hourly, per diem, per participant, per workshop, or per school.

**Duplicate this pricing form as necessary to include all professional development proposed.**

<b>Company Name</b> <u>Center for Supportive Schools</u>		
	<b>Professional Development Component I</b>	<b>Professional Development Component II</b>
<b>Title of Professional Development Event (Workshop, Course, Seminar or Activity)</b> <b>(Mandatory Data Field)</b>	Teen PEP Advisor Training	Teen PEP Peer Educator Training
<b>Description of Session(s)</b> <b>(Mandatory Data Field)</b>	7 days of training for the two co-advisors and the stakeholder team coordinator; stipends for advisors. This includes two three-day residential trainings whereby advisors/stc learn how to implement the program, practice facilitation, organizing workshops and creating a safe space for students.	3-day, 2-night peer educator training retreat; 1-day mid-year peer educator training retreat, Day of Learning student conference. Students learn about Teen PEP, what it means to be a role model, how to facilitate, practice creating a safe space for peers. students also learn medically accurate information.
<b>Length of Professional Development Session</b> <b>(Mandatory Data Field)</b>	7 days of training per school for three staff members including six residential training days	three days, two overnight student, leadership retreat and one six hour student conference /per school approximately 24 students
<b>Total Price Per Session Years 1 and 2</b> <b>(Mandatory Data Field)</b>	\$31,500	\$12,000
<b>Total Price Per Session Years 3 and 4</b> <b>(Mandatory Data Field)</b>	\$34,500	\$15,000
<b>Technical Assistant Hourly Rate Years 1 and 2</b> <b>(Mandatory Data Field)</b>	\$1500/day	\$1500/day
<b>Technical Assistant Hourly Rate Years 3 and 4</b> <b>(Mandatory Data Field)</b>	\$1700/day	\$1700/day
<b>Virtual or In-person</b> <b>(Mandatory Data Field)</b>	sessions can be held in-person or virtual. In-person is the preferred method	In-Person
<b>OTHER</b> (indicate items, duplicate form as necessary, add attachments if necessary)		
<b>Travel/ Delivery/ Administrative: All related expenses must be included in cost listed above. All travel, incidental, delivery, and/or administrative expenses related to the services provided are the responsibility of the service provider. The District will not provide reimbursement for any travel/ administrative, delivery, and/or incidental expenses.</b>		



## 9836 Professional Development for Health Education and Safe and Supportive Environments Cost Proposal Form No. 1 Professional Development

The evaluative process requires an assessment of cost for various services. This pricing table has been developed to provide uniformity for evaluative purposes. Vendors are only contracted for services identified within the cost proposal. Unit may be hourly, per diem, per participant, per workshop, or per school.

**Duplicate this pricing form as necessary to include all professional development proposed.**

<b>Company Name</b> <span style="margin-left: 20px;"><b>Answer</b></span>		
	Professional Development Component I	Professional Development Component II
<b>Title of Professional Development Event</b> (Workshop, Course, Seminar or Activity) <span style="color: red;">(Mandatory Data Field)</span>	Customized Full-Day Professional Development (PD) Training	Customized Half-Day Professional Development Training
<b>Description of Session(s)</b> <span style="color: red;">(Mandatory Data Field)</span>	A customized PD delivered to Health staff relevant to sex education, e.g., Trauma-Informed Sex Education, LGBTQ+ Inclusive Sex Education, and Practicing Cultural Humility.	A customized PD delivered to Health staff relevant to sex education, e.g., Trauma-Informed Sex Education, LGBTQ+ Inclusive Sex Education, and Practicing Cultural Humility.
<b>Length of Professional Development Session</b> <span style="color: red;">(Mandatory Data Field)</span>	6 hours	3 hours
<b>Total Price Per Session Years 1 and 2</b> <span style="color: red;">(Mandatory Data Field)</span>	\$3,500	\$2,000
<b>Total Price Per Session Years 3 and 4</b> <span style="color: red;">(Mandatory Data Field)</span>	\$3,500	\$2,000
<b>Technical Assistant Hourly Rate Years 1 and 2</b> <span style="color: red;">(Mandatory Data Field)</span>	\$200	\$200
<b>Technical Assistant Hourly Rate Years 3 and 4</b> <span style="color: red;">(Mandatory Data Field)</span>	\$200	\$200
<b>Virtual or In-person</b> <span style="color: red;">(Mandatory Data Field)</span>	Virtual and/or in-person	Virtual and/or in-person
<b>OTHER</b> (indicate items, duplicate form as necessary, add attachments if necessary)		
<b>Travel/ Delivery/ Administrative: All related expenses must be included in cost listed above. All travel, incidental, delivery, and/or administrative expenses related to the services provided are the responsibility of the service provider. The District will not provide reimbursement for any travel/ administrative, delivery, and/or incidental expenses.</b>		

## 9836 Professional Development for Health Education and Safe and Supportive Environments

# Cost Proposal Form No. 1 Professional Development

The evaluative process requires an assessment of cost for various services. This pricing table has been developed to provide uniformity for evaluative purposes. Vendors are only contracted for services identified within the cost proposal. Unit may be hourly, per diem, per participant, per workshop, or per school.

**Duplicate this pricing form as necessary to include all professional development proposed.**

<b>Company Name</b> <span style="float: right; padding-left: 20px;"><b>Answer</b></span>		
	Professional Development Component I	Professional Development Component II
<b>Title of Professional Development Event</b> (Workshop, Course, Seminar or Activity) <span style="color: red;">(Mandatory Data Field)</span>	Customized One-Hour Professional Development (PD) Training	Certificate in Adolescent Sex Education Basics
<b>Description of Session(s)</b> <span style="color: red;">(Mandatory Data Field)</span>	A customized PD delivered to Health staff relevant to sex education, e.g., Trauma-Informed Sex Education, LGBTQ+ Inclusive Sex Education, and Practicing Cultural Humility.	A fully-online, non-credit certificate offered through Rutgers University which includes eight dynamic and highly interactive workshops and four cutting-edge virtual classroom simulations.
<b>Length of Professional Development Session</b> <span style="color: red;">(Mandatory Data Field)</span>	1 hour	50 hours
<b>Total Price Per Session Years 1 and 2</b> <span style="color: red;">(Mandatory Data Field)</span>	\$1,000	\$2,000
<b>Total Price Per Session Years 3 and 4</b> <span style="color: red;">(Mandatory Data Field)</span>	\$1,000	\$2,000
<b>Technical Assistant Hourly Rate Years 1 and 2</b> <span style="color: red;">(Mandatory Data Field)</span>	\$200	\$200
<b>Technical Assistant Hourly Rate Years 3 and 4</b> <span style="color: red;">(Mandatory Data Field)</span>	\$200	\$200
<b>Virtual or In-person</b> <span style="color: red;">(Mandatory Data Field)</span>	Virtual and/or in-person	Virtual
<b>OTHER</b> (indicate items, duplicate form as necessary, add attachments if necessary)		
<b>Travel/ Delivery/ Administrative: All related expenses must be included in cost listed above. All travel, incidental, delivery, and/or administrative expenses related to the services provided are the responsibility of the service provider. The District will not provide reimbursement for any travel/ administrative, delivery, and/or incidental expenses.</b>		

