

Goal 3: Enhance safe, supportive learning environments

Objective: By June 2023, 80% of teachers who completed PD series will be able to discuss strategies used to increase student connectedness.

Students, families, teachers, and district employees are all affected by communities' conditions and the world. This was evident this past year as we, as a nation, faced the challenges imposed by the global public health pandemic. The Integrated Systems of Supports priority focuses on building and strengthening the capacity across the district to provide an array of student support services and to continuously plan for, implement, and evaluate student supports in schools and at the district level. In collaboration with the Office of Student Life, grant funds will be used to encourage student support staff to participate in professional development workshops designed to provide staff with best practice models, research, and policies to implement comprehensive student supports. In addition, teachers and district staff need to feel supported and have the necessary tools to address their own well-being in order to effectively support their students. Grant funds will also be utilized to leverage partnerships and coordinate wellness workshops for NBOE staff.

Goal 4: Increase parent/guardian access to continuous learning

Objective: By June 2023, NBOE parents will have access to continuous learning in the areas of social emotional learning, academic content, and professional skills through Parent University.

The NBOE values the active role parents take in their child's education. In order to support this relationship, the District has implemented a system-wide learning program providing resources, learning opportunities, and linkages for on-going parent and family involvement and community engagement that supports student learning called Parent University. This program is comprised of a series of capacity building courses for parents/guardians to provide them with continuous learning opportunities. Rethink SEL workshops for parents will be included as a series of workshops. By the end of the grant period, teachers, school staff and parents will have a common language around mental health and social emotional learning.

Evaluation

NBOE will work with an external evaluator to collaborate and ensure that all evaluation requirements are addressed, including the completion of quarterly program progress reports. The local evaluation of the COVID-19 Supplemental Funding will be both formative and summative, and will include the use of quantitative and qualitative methods to collect and yield reliable, objective, and quantifiable data regarding the project's progress in achieving its performance indicators. Formative evaluation activities will allow for ongoing assessment of project implementation strategies in order to identify problems encountered and situations that need immediate attention, and generate recommendations to be used for program improvement. Summative evaluation activities will assess the effectiveness of program activities and services across the participating schools and the extent to which project goals and objectives have been met. A comparison group design will be employed to assess program impacts on academic outcomes for teachers and students.

Work Plan

<i>Description of Activity</i>	<i>Responsible Person(s)</i>	<i>Target Population</i>	<i>Anticipated Completion Date</i>	<i>Evidence</i>
Goal 1: Increase staff capacity to use and implement emotional and mental health resources				
<i>Objective 1: By June 2023, 620 K-8 elementary teachers and staff will complete a series of professional development sessions focusing on social emotional learning strategies and trauma informed student support systems.</i>				
Create a calendar of professional development sessions to enhance the emotional and mental well-being of school faculty and staff.	Office of Federal Programs & Grants (OFPG); Rethink	K-8 teachers & staff	July 2023	Registration and completion logs
Create a calendar of trainings, professional development, and resources for staff to support the mental health and well-being of students and identify those at-risk.	Office of Federal Programs & Grants; Rethink	K-8 teachers & staff	July 2023	Registration and completion logs
Increase staff capacity to deliver health education inclusive of social and emotional learning.	Office(s) of Student Supports, Health Education, Teaching and Learning	K-8 teachers & staff	July 2023	Survey
Provide professional development to build capacity in implementing effective student support systems and understanding of trauma informed practices.	Office of Student Life; Mayasa	Student Support Staff	July 2023	Registration and survey
<i>Objective 2: By June 2022, 100% of NBOE teachers and staff members will have access to various opportunities to support their emotional and mental well-being.</i>				
Schedule and advertise monthly yoga sessions to support the emotional and mental well-being of school faculty and staff.	Office of Federal Programs & Grants; The Glamorous Yogi	K-12 teachers & staff	July 2022	Calendar of event
Provide access to Mindfulness and Mental Health App.	Office of Federal Programs & Grants; Rethink WHIL App	K-12 teachers & staff	July 2022	Usage log
Schedule a series of workshops for teachers on self-Care Professional Learning Community.	Office of Federal Programs & Grants; Rethink	K-12 teachers & staff	July 2023	Attendance