



Committee Report

Committee Name: Instruction & Program

Location	Date	Time
Virtual	5/16/2023	5:00 PM
Board Members		
A'Dorian Murray-Thomas	Asia Norton	
Vereliz Santana	Dawn Haynes	
District Liaison & Superintendent Representative		
Dr. MaryAnn Reilly	Dr. Maria Ortiz	
Other District Staff		
Deputy Nicole T. Johnson		
Anzella Nelms		
Paula Perrone		
Guests		
Meeting Summary		
<p>Comments:</p> <p>President Norton called the meeting to order at 5:05 PM.</p> <p>At 5:06, Dr. Reilly reviewed the I and P agenda.</p> <p>At 5:07, Dr. Reilly presented informational items.</p> <ul style="list-style-type: none"> ● Partnership with Council of Great City Schools will result in the Council reviewing specific curricula in grades K, 3, 5, 6, and 9. The review will begin in Summer 2023. The Council is interested in seeing the curriculum process in action during the summer. It has already been recommended that the front matter of the curriculum incorporate close alignment with the District Mission Statement and Vision. It is anticipated that the District will receive the evaluation during Fall 2023. The District has presented at national conventions with the Council, so they are familiar with some of the District's curriculum already. <ul style="list-style-type: none"> ○ President Norton asked if there was a fee associated, and Dr. Reilly responded no; The Council is a generous organization and the District is a member. ○ Vice-President Santana expressed her excitement for this partnership. ○ President Norton asked if the recommendations will go before the full Board, and Dr. Reilly responded that the report will be reviewed internally and shared in I and P, and then with the full Board. President Norton shared the same protocol should be followed as it pertains to Board action on I and P matters. ○ Ms. Nelms shared that the Council conducts quality work. ○ Chair Murray-Thomas shared her enthusiasm for the District in this partnership. ● In regards to Summer School 2023, there are 14 sites this year in grades K-8. The mandatory summer school program is rising grade 1 to rising grade 8. The process for determining students is based on prior performance on NJSLA and on MAP, performance in ELA and Math, and attendance. In regards to credit recovery in High School, the passing rates are as follows: 2020 - 92% passing rate; 2021 - 97% passing rate; 2022 - 94% passing rate. Dr. Ortiz shared about the acceleration and enrichment plan for the high schools in the summer. Twelve 		

schools will be offering programs. Students will take non-core classes for acceleration so they have more opportunities during the school year for dual enrollment. Through the Future Leaders Program, there will be 50 students who intern with District staff throughout the District; these students will get paid as part of the Summer Youth and Training Program. There are also CTE programs, including internships such as Clara Maass and Stryker. The expectation is for over 2,800 high school students to be engaged in summer programming at the high schools. In regards to credit recovery, the intent is to support students to ensure they are on track to graduation, particularly when thinking about students who have transferred in. The District will offer these students the opportunity to complete modules, however this is not an open option.

- Vice-President Santana asked about air conditioning at the sites, and Dr. Reilly shared that Ivy Hill, Thirteenth Avenue, and Chancellor Avenue do not. Deputy Johnson shared there is a plan in place: Chancellor Avenue has window AC's and more are being installed; Ivy Hill and Thirteenth Avenue are being assessed for window units or portable AC units; like last year, large fans will be used for classrooms without air conditioning, and extra water will be purchased.
- Vice-President Santana asked if the number of students identified as needing to attend summer programming has doubled, or the number of students enrolled in summer programming has doubled and Dr. Reilly shared that it is both; about 10,000 students have been identified for summer school, partly because for the past two years, there has been no NJSLA data and the first NJSLA data that is operational is from Spring 2022, plus the other measures.
- Vice-President Santana asked about the sub-demographics of students identified for needing mandatory summer school, and the number of students enrolled. This information is forthcoming.
- Vice-President Santana asked for more details about credit recovery, and Dr. Reilly shared that the District would prefer for students to earn credit when they are attending the course, as the more success students meet in their classes, the better they perform overall.
- President Norton asked if the District is looking at data points by demographics for high school summer programming, and Dr. Ortiz shared that there is no focus on specific demographics, and that most programs are open to all. Dr. Ortiz is working with some partners about expanding to other schools because some only work with one or two schools right now. For the District, this is an equity point, and programs are promoted to all students. The District wants all students to benefit and that there is an equity balance. President Norton shared her enthusiasm for the openness of the programming.
- Chair Murray-Thomas asked about the number of students taking part in credit recovery, and the breakdown per school and subject, and Dr. Ortiz shared credit recovery is individual to each student, as there is transient mobility so the number is always fluid. Dr. Ortiz stated the numbers will be shared after students complete all their modules. Dr. Ortiz also shared that once the summer recovery cohort is determined, they will be at one of the summer school sites. Dr. Reilly added that the modules have been used in schools during the year, and students who still need to complete modules in the summer will be able to complete them at a summer site that will be determined.
- Chair Murray-Thomas asked that for the next agenda to include a profile of students in credit recovery programs, including the courses, schools, and demographics.
- Looking forward to I and P in June 2023, the following will be shared: the list of extended learning trips for SY23-24; the assessment calendar for SY23-24; the lists of summer reading books, assignments, and assessments in English and Spanish; a presentation on the plans for

raising ELA and Mathematics achievement plans by Directors and Dr. Reilly; and the content and distribution of K-2 at home learning kits.

- Looking forward to I and P in August 2023, the following will be shared: the presentation of preliminary NJSLA Spring 2023 results by Superintendent; and a review of the K-8 Learning Snapshots for Parents, which the full Board will vote on. The snapshots will be distributed at Back to School Night and accessible at Board meetings for the community.
 - President Norton shared her enthusiasm for the accessibility of the snapshots, and recommended the use of a QR code for parents to have access to. Dr. Reilly agreed it is a good idea to keep them digitized, like they are now.
- Looking forward to new curriculum that I and P will review and the Board will vote on: K-3 Phonics, Grades 4 and 5 Social Studies Curricula, AP African American History, AP African Seminar, Grades 6,7, 8 Mathematics, Algebra I, Geometry, Algebra 2, Pre-Calculus, Calculus, Statistics, Theater 3, 4, 5, Theater II, Dance 6,7, 8, Dance II, Music Ensemble II, Visual Arts K-8 (Revision), Health Grades 6, 7, 8, Honors Chemistry, Honors Biology, Organic Chemistry, Biology Credit Recovery, Grades 1 and 5 PLTW, K-12 Mini Writing Units for Units 1 and 2 of existing curricula, English 9-12 (two new units per grade level), Grade 12: College Essay Writing Unit 1, Portuguese I and II, Spanish 3 and 4, Honors Arabic, and Media Studies K-2, 3-5, 6-8.
 - Chair Murray-Thomas shared her excitement for what lies ahead and the work of the committee.
 - Vice-President Santana asked about the educational systems that are teaching kids how to read, and Dr. Reilly shared what the District is doing to help students read, including the science of reading which has a 50-year history that informs the work that the District is doing in Phonics, building foundational knowledge.
 - Chair Murray-Thomas asked about the recent NJSLA scores and the context behind those scores and how they may not necessarily reflect students, and Dr. Reilly shared that NJSLA enters with the understanding that the child can comprehend well and write well, and that individual plans have been made for the students in 3rd grade at risk for reading difficulty, including standalone interventions to help them exactly where they are.
 - Chair Murray-Thomas shared the importance of getting ahead of the narrative, and how Board meetings are an important space to be really clear about where we are as a District.
 - Vice-President Santana agreed with Chair Murray-Thomas, and expanded on the volume of populations in our schools that we test, and how this informs that average. Dr. Reilly agreed and shared that this should be a part of the narrative as well, including a comprehensive, well-rounded worldview when the District is presenting this information.

At 6:05, Dr. Reilly reviewed the resolutions and field trips for the month of May.

- 14.2 Approval of a License Agreement between Newark Performing Arts Corporation- Newark Symphony Hall and the Newark Board of Education.
- 14.3 Approval of an Agreement between Audible - Audible Future Leaders Program and the Newark Board of Education
- 14.4 Approval of a Memorandum of Understanding between Youth Development Clinic of Newark, Inc and the Newark Board of Education
- 14.5 Approval of summer school rising Grade 8 ELA Curriculum Unit by the Newark Board of Education.
- 14.6 The Big Picture Agency

- 14.7 Approval of syllabi for Computer Programming and Computational Thinking for High Schools between Delaware State and the Newark Board of Education.
- 14.8 Memorandum of Understanding between FOCUS and Newark Board of Education
- 14.9 Articulation Agreement between Kean University and Central High School
- 14.10 Approval of Addenda to Memorandum of Understanding between Arizona State University and the Newark Board of Education.
- 14.11 Approval of a Research and Data sharing agreement between Harvard University and the Newark Board of Education.
- 14.12 Approval of a Research and Data sharing agreement between Barnabas Health and the Newark Board of Education
- 14.13 Approval of a Research and Data sharing agreement between Montclair State University and the Newark Board of Education.
- 14.14 Approval of a Memorandum of Understanding between Education Development Center and the Newark Board of Education
- 14.15 Approval of a Memorandum of Understanding between Central Jersey Behavioral Health Associates Inc/ RWJ Barnabas Health Institute for Prevention and Recovery and the Newark Board of Education
- 14.16 May Field Trips
- 14.17 Articulation Agreement and Contract between Kean University and Newark Vocational High School and Technology High School.
- 14.18 Students from Newark School of Global Studies Travel and Learn Experience to Concordia Language Villages Studies

At 6:20, President Norton and Vice-President Santana motioned to move resolutions to the full board.

Vice-President Haynes asked for an update on AIM and a detailed description on the alternative education program moving forward. Deputy shared that we completed interviews for a Director for alternative education.

Vice-President Haynes asked about Creed Strategies and the follow-up on a report, and Deputy Johnson stated that the report has not been received as of yet.

President Norton adjourned the meeting at 6:24.