

ESSEX COUNTY COLLEGE
Humanities Division
HST 102 – World Civilization II
Course Outline

Course Number & Name: HST 102 World Civilization II

Credit Hours: 3.0 **Contact Hours:** 3.0 **Lecture:** 3.0 **Lab:** N/A **Other:** N/A

Prerequisites: Grades of “C” or better in ENG 096 and RDG 096 or placement; it is recommended that HST 101 be taken before HST 102

Co-requisites: None

Concurrent Courses: None

Course Outline Revision Date: Fall 2010

Course Description: World Civilization II is the second half of a two-semester sequence. It examines aspects of the major social, political, economic, and intellectual developments of world civilization from the 17th century to the present. Emphasis is placed on the ideas and institutions that have shaped the society and culture of the modern world.

General Education Goals: HST 102 is affirmed in the following General Education Foundation Category: **Historical Perspective**. The corresponding General Education Goal is as follows: Students will understand historical events and movements in World, Western, non-Western, or American societies and assess their subsequent significance. HST 102 also addresses the General Education Integrated Course Goal: **Information Literacy**, which is as follows: Students will address an information need by locating, evaluating, and effectively using information.

Course Goals: Upon successful completion of this course, students should be able to do the following:

1. demonstrate knowledge of some of the fundamental concepts and theories of historical events and ideas related to early modern and modern civilizations that may include Africa, Asia, Europe, the Americas, India, China, Russia, Japan, Southeast Asia, and the Pacific regions;
2. evaluate global exchanges, the industrial revolution, imperialism and colonialism, decolonization, revolutions, the World Wars, the Cold War and recent global events, including perspectives in the context of social, political, economic, religious and intellectual traditions; and
3. read, analyze, organize, and synthesize evidence, historical problems, and interpretations connected to the history of world civilizations.

Measurable Course Performance Objectives (MPOs): Upon successful completion of this course, students should specifically be able to do the following:

1. Demonstrate knowledge of some of the fundamental concepts and theories of historical events and ideas related to early modern and modern civilizations that may include Africa, Asia, Europe, the Americas, India, China, Russia, Japan, Southeast Asia, and the Pacific regions:
 - 1.1 *identify and describe key terms, names, and places of major civilizations;*
 - 1.2 *evaluate the validity of various interpretations of historical events and institutions; and*
 - 1.3 *clarify and summarize information pertaining to historical events and ideas in a weekly journal*

2. Evaluate global exchanges, the industrial revolution, imperialism and colonialism, decolonization, revolutions, the World Wars, the Cold War and recent global events, including perspectives in the context of social, political, economic, religious and intellectual traditions:
 - 2.1 *identify places and trade and migration patterns on historical maps; and*
 - 2.2 *discuss social structures, religious ideas and institutions and intellectual traditions*

3. Read, analyze, organize, and synthesize evidence, historical problems, and interpretations connected to the history of world civilizations:
 - 3.1 *use primary and secondary sources to show how historical problems are confronted; and*
 - 3.2 *conduct internet research and explore reliable resources on the history of world civilizations*

Methods of Instruction: Instruction will consist of lectures, PowerPoint presentation and overhead visual aids, collaborative group or team work, use of the internet to access data bases and scholarly articles, and films.

Outcomes Assessment: Quiz and exam questions are blueprinted to course objectives. Rubrics are used to evaluate the papers for the presence of course objectives. Data is collected and analyzed to determine the level of student performance on these assessment instruments in regards to meeting course objectives. The results of this data analysis are used to guide necessary pedagogical and/or curricular revisions.

Course Requirements: All students are required to:

1. Read the textbook and handouts as assigned.
2. Actively participate in class discussions and collaborative groups.
3. Complete all papers, homework assignments, and oral reports on time.
4. Take all scheduled quizzes and exams.

Methods of Evaluation: Final course grades will be computed as follows:

Grading Components	% of final course grade
<ul style="list-style-type: none"> ● Journal, Quizzes, and Class Participation A perusal of journal entries and an analysis of class discussions will provide evidence of student mastery of course objectives. Quizzes will also show evidence of the extent to which students meet course objectives. 	20%
<ul style="list-style-type: none"> ● 3 or more Papers (dates specified by the instructor) Papers on topics related to course objectives will show evidence of the extent to which students meet course objectives. 	40%
<ul style="list-style-type: none"> ● Midterm Exam The same objectives apply as with papers – students are expected to demonstrate critical and independent thought as they examine a topic related to course objectives. 	20%
<ul style="list-style-type: none"> ● Final Exam The final exam will demonstrate the extent to which students have achieved course objectives, interpreted and synthesized course material. 	20%

Academic Integrity: Dishonesty disrupts the search for truth that is inherent in the learning process and so devalues the purpose and the mission of the College. Academic dishonesty includes, but is not limited to, the following:

- plagiarism – the failure to acknowledge another writer’s words or ideas or to give proper credit to sources of information;
- cheating – knowingly obtaining or giving unauthorized information on any test/exam or any other academic assignment;
- interference – any interruption of the academic process that prevents others from the proper engagement in learning or teaching; and
- fraud – any act or instance of willful deceit or trickery.

Violations of academic integrity will be dealt with by imposing appropriate sanctions. Sanctions for acts of academic dishonesty could include the resubmission of an assignment, failure of the test/exam, failure in the course, probation, suspension from the College, and even expulsion from the College.

Student Code of Conduct: All students are expected to conduct themselves as responsible and considerate adults who respect the rights of others. Disruptive behavior will not be tolerated. All students are also expected to attend and be on time all class meetings. No cell phones or similar electronic devices are permitted in class. Please refer to the Essex County College student handbook,

Lifeline, for more specific information about the College's Code of Conduct and attendance requirements.

Course Content Outline: based on the text **Voyages in World History**, volume 2: since 1500, by Valerie Hansen and Kenneth R Curtis; published by Cengage, 2010; ISBN-13 #: 978-0-618-07725-0

Week	Chapter/Section
1	Chapters 15 & 16 – Maritime Expansion in the Atlantic World, 1400 – 1600 and Maritime Expansion in Afro-Eurasia, 1500 – 1700
2	Chapter 17 – Religion, Politics, and the Balance of Power in Western Eurasia, 1500 – 1750 Quiz on Reading and Vocabulary
3	Chapter 18 – Empires, Colonies, and Peoples of the Americas, 1600 – 1750
4	Chapter 19 – The Atlantic System: Africa, the Americas, and Europe, 1550 – 1807
5	Chapter 20 – Empires in Early Modern Asia, 1650 – 1818 Paper #1 due
6	Chapter 21 – European Science and the Foundations of Modern Imperialism, 1600 – 1820 Quiz on Reading and Vocabulary
7	Chapter 22 – Revolutions in the West, 1750 – 1830 Midterm Exam based on Chapters 15 – 22
8	Chapter 23 – The Industrial Revolution and European Politics, 1780 – 1880
9	Chapter 24 – China, Japan, and India Confront the Modern World, 1800 – 1910 Paper #2 due
10	Chapter 25 – State Building and Social Change in the Americas, 1830 – 1914
11	Chapter 26 – The New Imperialism in Africa and Southeast Asia, 1830 – 1914
12	Chapters 27 & 28 – War, Revolution, and Global Uncertainty, 1905 – 1928 and Responses to Global Crisis, 1920 – 1939
13	Chapter 29 – The Second World War and the Origins of the Cold War, 1939 – 1949
14	Chapter 30 – The Cold War and Decolonization, 1949 – 1975 Paper #3 due
15	Chapter 31 – Toward a New World Order, 1975 – 21 st Century

Final Exam based on Chapters 23 – 31